

Eagle Pass I. S. D. School Directory

<i>C</i>	<i>A</i>	<i>P</i>	<i>P</i>
C. C. Winn Campus	265 Foster-Maldonado	830-757-0828	Jesus Diaz-Wever
Eagle Pass High School	2020 Second St.	830-773-2381	Luis Huerta
Discipline Alt. Education Program	1610 Del Rio Blvd.	830-758-7193	Clint Wheeler
Eagle Pass Junior High School	1750 N. Bibb Street	830-758-7037	Yolanda Ramon
Memorial Junior High School	1800 Lewis Street	830-773-8838	Mario Escobar
Benavides Heights	1750 Mesa Drive	830-758-7006	Olivia Garcia
Armando Cerna	2268 Mondragon	830-758-7004	Juan Leija
Dena Kelso Graves	720 Kelso Drive	830-758-7043	Veronica Soto-Gonzalez
Henry B. Gonzalez	400 Balcones	830-758-7099	Marissa Garza
Juan Seguin	300 S. Monroe	830-758-7062	Veronica Rodriguez
Kirchner	Crockett Street	830-758-7045	Rosalinda Barcena
Liberty	1850 Flowers Street	830-758-7156	Jose G. Hernandez Jr.
Perfecto Mancha	3269 Fletcher St.	830-758-7216	Sandra Koenig
Nellie M8.c0 TCID 59 ƆJ ET Q Ee W			

The following programs are available in the district to assist you and your child. You may call the appropriate telephone number for assistance in each area of concern.

- Problems relating to School Operations.....830-758-7078
- Questions on home visits, proof of residence830-773-5181 ext. 82202
- Non-attendance, home schooling830-773-5181 ext. 82202
- Bilingual/ESL.....830-773-5181
- Questions regarding difficulties in language830-773-5181
 other than English that may be spoken
- Programs for overage students who are unable to meet830-773-5181
 the graduation requirements of their home school
- Office of Instructional Services.....830-773-5181 ext. 82202
 parental choice, attendance, admissions, transfers
- Problems relating to student discipline, administrative830-773-5181

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The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code. The Code provides methods and options for managing students in the classroom, on school grounds and school bus transportation. The code's purpose is to discipline students, prevent and intervene in student discipline problems.

The law requires the district to define misconduct that may or must result in a range of specific disciplinary consequences including removal from a regular classroom or campus, suspension, placement in a Disciplinary Alternative Education Program (DAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Eagle Pass Independent School District Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, procedures for administering discipline and the state's compulsory attendance law.

In accordance with state law, the Code will be posted at each school campus or will be available for review at the office of the campus principal. It is mandatory that parents be notified of any conduct violation that may result in a student being suspended, ISS (In School suspension) placed in a DAEP, expelled or referred to law enforcement.

- provide guidelines for setting the length of a term of a removal or expulsion
- address the notification of a student's parent or guardian of a violation of the student code of conduct committed by the student that results in suspension, removal to a disciplinary alternative education program, or expulsion;
- prohibit bullying, harassment, and making hit list and ensure that district employees enforce prohibitions;
- provide, as appropriate for students at each grade level, methods for

- when a student engages in cyberbullying, as provided by Education Code 37.0832
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The EPISD will report the number of full and partial days a student is assigned and attends a DAEP on the 425 record/Discipline Referral. Also, the district will report the number of expulsions that are found to be inconsistent with the guidelines set forth in the Student Code of Conduct.

Note: It is mandatory that EPISD code of conduct violation reports/discipline referrals be reported to the EPISD PEIMS database in a timely manner.

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Under Action Code 28, the administrator is granted the opportunity not to take action against a student that commits a violation that requires mandatory disciplinary action because the district's Student Code of Conduct includes one or more of the TEC 37.001(a) (4) provisions that allows the district to consider self-defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion.

Prior to selecting code 28 mandatory disciplinary action not taken, the administrator shall provide the Deputy Superintendent for Curriculum & Instruction substantial documentation for considering the provision under TEC 37.001 (a) (4) such as self-defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate

A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

A student who is in attendance for at least 75 percent but less than 90 percent of the days a class is offered may be given credit or a final grade for the class if the

Student operating a motor vehicle without a driver's license or not meeting insurance requirements shall be cited by law enforcement officials. The vehicle shall be towed away at the owner's expense. Parent shall be notified of the student's driving violation.

A parent or other person who has the duty of control and reasonable discipline of

as either a discipline management practice or behavior management technique.
(Additional information regarding time-out and restraint can be found in state law

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
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A routine referral occurs when a teacher sends a student to the principal's of

- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students in grade 2 or below who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

A student who is homeless cannot be placed in out of school suspension unless the student engages in conduct described in TEC 37.005(c) 1-3.

The general provision of the Student Dress Code applies to all students. Students who attend the school must abide by the general provisions of the Student Dress Code.

- all students must be clean and well-groomed at all times
- undergarments must be worn at all times and be visible
- eyes visible at all times
- footwear must be worn at all times (steel toe boots are not allowed)
- pants, skirts, shorts, and skorts must be appropriately sized, and properly secured
- shorts, skirts, skorts or dresses () must not be shorter than three (3) inches above the top of the kneecap
- all clothing with buttons, zippers, or snaps must be buttoned, zipped, or snapped modestly
- shirts and blouses must be appropriately sized
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- no oversized, sagging clothes or trench coats
- no altered garments, biker shorts, aerobic shorts, or yoga pants
- no bedtime slippers, water socks, steel-toed footwear, or any footwear with wheels
- no pajama top/bottoms
- pants with rips, tears or holes may be used, as long as no skin is visible above the knee
- no muscle shirts, tube tops, halter tops, spaghetti strap blouses, swimsuits, or any other garments that expose the midriff, chest, or back, including shirts that show the navel (belly button)
- no outerwear garment may be worn without a top or bottom
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- failure to deliver and/or return written communications between home and school
- throwing objects in class
- being defiant
- annoying classmates
- excessive talking
- making excessive noise
- refusal to participate in classroom activities/ sleeping in class
- skipping class
- lack of cooperation
- rude/discourteous
- restless/inattentive
- cheating, plagiarism copying the work of another student, or allowing one's own work to be copied
- profanity/offensive language
- refusing to accept discipline management techniques assigned by a teacher or district employee
- excessive tardiness to class (3 or more per nine weeks)
- excessive absences (3 or more excused or unexcused per four weeks)
- inappropriate affection (kissing, hugging, embracing, or any other act that may be offensive)
- inappropriate language
- brings prohibited electronic devices
- any other act which impedes the orderly classroom procedures or interrupts the orderly operation of the class

(1)

- supervised time out in the classroom
- assign different seats
- detention (teacher led) before or after school
- parent contact: written note, telephone call or mandatory parent/teacher conference
- student / counselor conference
- teacher /student conference
- discipline referral sent home
- progress report sent home
- behavioral contract
- verbal correction in appropriate manner
- other appropriate in-class disciplinary actions as outlined by campus administrator
- referral to attendance officer, attendance clerk, and or SAR
- referral to counselor
- grade reduction as allowed by district 2 (ri) dwaierral -276 (a)0.2 () 298.5859 -0.

(2)

- behavioral contracts
- denial of school transportation privileges
- detention (campus)
- parental contact by phone and written notification to parent/guardian within 24 hours
- referral to law enforcement authorities
- restitution
- suspension (ISS) or (OSS)
- confiscation of items
- any other appropriate action determined by the administration
- referral to Attendance Officer or SAR
- removal of student parking permit and privileges
- Processing fee

(2)

- referral to principal/designee in writing
- administrator confers with student and or teachers to establish appropriate action
- discipline referral retained by administrator
- written notification to parent and teacher indicating action taken by administrator

In cases that do not have the elements of weapons, drugs, violence, no substantial risk to students or staff member's safety, and no substantial distraction to the educational environment; the campus Principal has the authority on a case-by-case basis to defer punishment in order to protect the students instructional time.

- exhibits disrespect, direct profanity, vulgar language, or obscene gestures towards teachers, other district employees, or fellow students (code 21)
- pornography (e.g., being in possession of pornographic materials including, but not limited to, pictures, magazines, books, films, computer disc, or any electronic device)
- using e-mail or web sites to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes substantial disruption to the educational environment or infringes on the rights of another student at school (code 21)
- records the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others (code 21)
- attempts to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment (code 58) Level 6

- possesses drug paraphernalia (code 21)
- possess or sell seeds or pieces of marijuana in less than a usable amount
- possesses ammunition capable of being expelled through a barrel by using the energy generated by an explosion or burning substance (code 21)
- engages in evasion (code 21)
- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device (code 21)
- commits burglary or theft (code 21)
- abuses an over-the-counter drug, gives or delivers an over-the-counter drug to another student, or becomes impaired due to abuse of an over-the-counter drug (code 21)
- participates in a food fight (code 21)
- defacing/destroying school property is such conduct would not otherwise meet the elements of criminal mischief or graffiti (code 21)
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- The hearing officer will conduct a due process hearing, at which time, the student, parent/guardian, and campus administrator shall be present.
- The student will be provided an opportunity to testify and to present evidence and witnesses in the student's defense and an opportunity to question the district's witnesses. After a good faith effort to inform the student and student's parent/guardian of the time and place of the hearing, the district may hold the hearing regardless of whether they attend. The hearing officer will hear, review, and make the final determination of the disciplinary action.
- Until a hearing can be held, the principal may place the student in another appropriate classroom, in-school suspension, out of school suspension or DAEP.
- coursework notice shall be given to the parent/student

Students guilty of any of the below offenses or behaviors may be suspended for up to three days pending a conference, and shall be placed in the District's DAEP

- sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense (School related felony drug offenses are addressed in the expulsion section of this Student Code of Conduct.) (See glossary) (code 04)
- synthetic compounds such as; look-alike drugs known as K2, spice, bath salts as controlled substance
- sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense (School related felony alcohol offenses are addressed in the expulsion section in this Student Code of Conduct.) (code 05)
- behaves in a manner that contains the elements of an (f) 0.2 (2 (n) -0.2 (se) -0.2 (s

When a student under the age of ten engages in behavior that is expellable, the student will not be expelled but rather placed in the EPISD Disciplinary Alternative Education Program. The student may not be placed in an alternative education program with any other student who is not an elementary school student. Student under the age of six will not be removed from class or placed in a Disciplinary Alternative Program, unless the student commits a federal firearm offense.

Upon receipt of notice under Article 15.27(g), Code of Criminal Procedures, the superintendent or designee shall review the student's DAEP

- Students under the age of six will not be removed from class or placed in a DAEP unless the student commits a federal firearm offense.
- District academic credit will be earned for work completed at DAEP during the period of expulsion, unless the student is not receiving educational services.

1.) A student shall be expelled from school if the student engages in the following violations on school property or while attending a school-sponsored or school-related activity on or off of school property, as per the Disciplinary Actions Reason Codes 51, 52, 53 and 54. (See Appendix A)

a) uses, exhibits, or possesses the following, as defi

2. arson (code 16)
 3. murder, capital murder, or criminal attempt to commit murder or capital murder (code 17)
 4. indecency with a child (code 18)
 5. aggravated kidnapping (code 19)
 6. aggravated robbery (code 46)
 7. manslaughter (code 47)
 8. criminally negligent homicide (code 48)
 9. sexual abuse of a young child or children
- c) sells, gives, delivers to another person or possesses or uses or is under the influence of:
- marijuana if the conduct is punishable as a felony (code 36)
 - a controlled substance if the conduct is punishable as a felony (code 36) ; or
 - a dangerous drug if the conduct is punishable as a felony (code 36)
- d) sells, gives or delivers an alcoholic beverage to another person if the conduct is punishable as a felony (code 37)
- e) commits a serious act or offense while under the influence of alcohol if the conduct is punishable as a felony (code 37)
- f) possesses, uses, or is under the influence of an alcoholic beverage if the conduct is punishable as a felony (code 37)

A student may be placed in a DAEP as provided by Section 37.008 or expelled if the student:

- (1) engages in bullying that encourages a student to commit or attempt to commit suicide;
- (2) incites violence against a student through group bullying; or
- (3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

Commission of any of the above conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line or on school property of another district in the state or while attending a school sponsored or school-related activity in another district in the state is a discretionary expellable offense.

Commission of any of the above conduct against any employee or volunteer in retaliation for or as a result of the person's employment or association with a school district is a mandatory expellable offense without regard to whether the conduct occurs on or off school property or while attending a school-sponsored or school-related activity on or off school property, (Code 08)

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- expulsion
- prohibited from attending or participating in extra-curricular activities
- referral to appropriate Law Enforcement Agency
- required administrator/parent/student conference
- restitution
- prohibited from being on district property or attending school-sponsored or

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- The principal or designee shall investigate the student's infraction and/or illegal act.
- The principal or designee shall notify and confer with student, parent(s) and/or guardian(s) regarding the alleged violation. (Provide verbal notice of proposed expulsion)
- Not later than the 3rd class day the principal/designee shall provide a written notice to the student, parents, or guardian of the proposed expulsion. Principal/designee shall schedule an expulsion hearing.
- The hearing officer will conduct a due process hearing, at which time, the student, parent/guardian, and campus administrator shall be present. The student will be provided an opportunity to testify and to present evidence and witnesses in the student's defense and an opportunity to question the district's witnesses. After a good faith effort to inform the student and student's parent/guardian of the time and place of the hearing, the district may hold the hearing regardless of whether they attend. The hearing officer will hear, review, and make the final determination of the expulsion hearing.
- Until a hearing can be held, the principal may place the student in another appropriate classroom, in-school suspension, out of school suspension or DAEP.
- If the decision is to expel, the hearing officer will notify parents and juvenile court in writing of the reason(s) and terms of expulsion within 48 hours.
- The hearing officer will submit the proper information to the PEIMS office to ensure proper coding.
- Course work notice shall be given to the parent/student.

The infractions and consequences listed are not limited to those provided. Infractions not listed will be categorized according to the offense, previous actions, and seriousness of the misbehavior.

A student may be expelled if the student:

- while placed in a disciplinary alternative education program, for disciplinary reasons continues to engage in serious or persistent misbehavior that violates the District's Student Code of Conduct
- while within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property

- used, exhibit or possessed a non-illegal knife as defined by the District Student Code of Conduct and as allowed under TEC 37.007 (Knife length equal to or less than 5.5 inches) (Code 21)

If a student is expelled from a DAEP for any of the aforementioned violations, the district will not provide educational services to these students

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the district's hearing officer/designee must determine that:

- the student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
- the student has engaged in serious or persistent misbehavior (see glossary) that violates the district's Code

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For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent will be given notice and the opportunity to participate in a proceeding before the board or the district's designee. During the requested proceeding, the parent may articulate reasons why they believe the student should be returned to the student's regular school setting. The parent may also address the board during citizen's communication at a regularly scheduled school board meeting.

A student placed in a DAEP will be provided a review of his or her status, including academic status, by the district hearing officer/designee at intervals not to exceed 120 days. In the case of .1 (1)-0 ET Q47.1 (t) c,'-0.2 (d) -06 -0.2 (0)0 416.7 47.1

made in writing to the superintendent / designee within

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's

In determining whether a student's behavior is a manifestation of the student's handicapping condition, the ARD committee shall base their decision on all relevant evaluation and assessment data and on a review of the current IEP and behavior intervention plan. The ARD committee will consider whether the student's behavior indicates the need for new evaluation and assessment data. If the committee is unable to reach a manifestation determination without additional information, the student may be returned to his previous placement after ten (10) school days while additional assessments are being conducted, unless the student has committed a violation involving weapons, drugs or an offense in which a student causes serious bodily injury in which case the student will be placed in an alternative educational program for a maximum of 45 school days.

The ARD committee will determine the instructional placement and related services to be provided during the time of expulsion.

A student with a disability under Section 504 will not be expelled unless the district first determines that the misbehavior is not a manifestation of the student's disability. The same group of people who make placement decisions may make that determination. The group must have available to it evaluation data that is recent enough to afford an understanding of the student's current behavior. At a minimum, the group will include persons knowledgeable about the student and the meaning of the evaluation data. If it is determined that the misconduct is not caused by the student's disability, the student may be excluded from school in the same manner as similarly situated non-disabled students. If it is determined that the misconduct is caused by the student's disability, the district must determine whether the student's current educational placement is appropriate. A student with disabilities that is expelled as determined by local and state mandates shall be provided educational services at the DAEP or as dictated by the ARD Committee.

The director of special education/designee must be a member of all special education expulsion hearings.

A student may be expelled for any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas while the student is attending a school-sponsored or school related activity at a school in another district in Texas.

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. "*****" The student is a threat to the safety of other students or to district employees, or

2. "*****" Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a fi

parent(s) written notice of the date, time, and place of the review. A copy of the

Before a student is removed to a disciplinary alternative education program, the board's designee will conduct a hearing to determine whether a student violated district policy. If the board's designee finds the allegations are true, the student may be removed to an alternative education program for a period of time to be determined by the board's designee. If the board's designee finds that the allegations are not true, the student may be returned to his/her classroom.

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4. The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the superintendent or designee.
5. If an incident or bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
6. If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's C C and may take corrective action reasonably calculated to address the conduct.
7. A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.
8. The discipline of a student with a disability is subject to applicable state and federal law in addition to the C C .
9. To address a request for a transfer on the basis of bullying, the principal or designee shall refer to FDB for transfer provisions.
10. The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
11. If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the C C or any other appropriate corrective action.
12. To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
13. A student or parent that is dissatisfied with the outcome of the investigation may appeal through FNG (LOCAL), beginning at the appropriate level.
14. Retention of records shall be in accordance with CPC (LOCAL).

ACKNOWLEDGEMENT TELECOMMUNICATIONS DEVICES

2023–2024

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School Hours

Elementary	Junior High	High School
7:30 am – 3:15 pm	7:30 am – 4:00 pm	8:25 am – 4:20 pm

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Students are prohibited from sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal. This prohibition applies to conduct off school property if it results in a substantial disruption to the educational environment. Any student taking, disseminating, transferring, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content will be disciplined according to the Student Code of Conduct and may be reported to law enforcement if necessary.

Parents are reminded that on state testing days, any unauthorized use of these devices could cause invalidation of the student’s testing scores. Parents and students are encouraged to discuss the telecommunications procedures so that everyone is aware that the district will firmly enforce the telecommunications devices procedures.

****The school district is not responsible or liable for the loss, theft, and/or damage of a telecommunications device. Confiscated telecommunication devices that are not retrieved by the student’s parents will be disposed of after the notice required by law. (See policy FNCE)***

I acknowledge receipt of a copy of the Telecommunication Devices policy. I agree to read the procedures, understand them and abide by them. I understand that failing to follow these procedures may result in disciplinary action.

Dear Student and Parent:

As required by state law, the District has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the behaviors and consequences, we encourage you to ask for an explanation from the student's teacher or campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you,

Samuel Mijares, Superintendent

We acknowledge we have received a copy of the Eagle Pass Independent School District Student Code of Conduct for the 2023-2024 school year and understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

Print name of student: _____

Signature of student: _____

Print name of parent: _____

Signature of parent: _____